GRADE 6

weekly newsletter

28

Announcements and News from Miss Trenkamp

Next week, the students will work on a timeline of Moses' life. In math, the students will continue to explore functions. In science, the students will review the rock cycle. In social studies, the students will review Ancient Egypt and conclude their unit by making their own papyrus. In reading, the students will use inferencing to reveal more cluse to the mystery in <u>Westing Game</u>. In writing, the students will conclude their narrative essays.

This coming week, the students will lead Stations of the Cross, on Friday., beginning approximately at 1:05. The students will have the opportunity to lead the other students through Jesus crucifixion. Each student will lead the school in two prayers or stations and readings will come home on Monday. You are welcome to join us, we just ask that you sit in the pews not occupied by students.

This month, I am focusing on the expectation of self-control in our classroom discussions. By having the students work on this expectation in isolation, they will be able to apply it to other expectations as well in order to be successful in upholding all of the classroom expectations.

As the students get busy with sports and extracurriculars it is easy for to-do lists to become overwhelming. I am encouraging students in classroom discussions to make a list of what needs accomplished and prioritize some time each evening to school, extracurriculars, etc. This way, all is being accomplished with some balance. I understand this is easier said then done but over time the students will find their own balance.

Throughout the year, I love to support the students outside of the classroom as well. If the students happen to have a home event for an extra curricular, I would love to attend. Please email me possible dates and locations as they come up!

Blessings,

Jordan Trenkamp

What did we do last week?

This week in religion, the students finished on their unit of Moses' life up to the Exodus. In math, the students finished solving one-step equations and began to study function tables. In science, the students reviewed the rock cycle and the crystallization of igneous rocks. In social studies, the students began to design their own pyramids and compared different dynasties. In reading, the students began reading Westing Game and they worked on creating mental images to better understand the setting of the story.

The Week Ahead

S2 Tuesday

Monday: Wear RED

Wenesday: Spaghetti dinner



SUN	MON	TUE	WED	THU	FRI	SAT
			No afternoon		3	4
		\$2 Tuesday	BUSSING	ERENCES		
5	6	7	8	9	10	11
		\$2 Tuesday				
12	13	14	SPAGHET15	16	17	18
		\$2 Tuesday	Dinner			
19	20	21	22	23	END OF 03	25
		\$2 TUESDAY			NO BUS/LUNCH	
	07	0.0	0.0	7.0		
26	27 Happy Birthda	28	Nonunifor	30	31	
	ALINA!	\$2 Tuesday	VIRTUOUS STUDENT THREE TREES		NO BUS/LUNCH	

Big Assignments Simple Solutions Quiz Thursday

Simple Solutions Quiz Thursday
Rocks Quiz Thursday
Ancient Egypt Quiz Thursday
Vocab Friday
Narrative Essay Wednesday
Moses Timeline Friday
Book Report due 4/11

St Mary School

Shaping Hearts and Minds in the Service of Christ

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